**US History Project**

**Most Important Document Paper**

**US HISTORY RUBRIC NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**“How has your document, written during the Revolutionary time period, had the greatest effect on the beginnings of our nation?”**

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|  | 4 | 3 | 2 | 1 |
| Competency 1:  Students will understand that economic, political, social, and religious issues all contributed to the development of the United States. Students will be able to demonstrate the ability to recognize how these issues from the past have helped influence the current state of our country. (SS:HI:12:1) | In addition to meeting all elements of a 3.0, the student’s paper successfully demonstrates a skillful use of knowledge that goes well beyond what was taught and ties in, using numerous examples, of how the document has shaped the US. The paper will:   * **Analyze how** your document has shaped the beginnings of our country through economic, political and social means (all 3) using fully explained warrants to analyze your idea. * **Cite** two examples from the handouts, readings, or textbook. | The student’s paper provides support and reasoning that demonstrates an understanding of important information. The paper will:   * **Compare how** your document has shaped the beginnings of our country through economic, political and social means (2 of the 3) using a warrant to summarize your idea. * **Cite** two examples from the handouts, readings, or textbook.   **The student’s paper exhibits no major errors or omissions.** | The student’s paper will provide support that displays no major errors or omissions regarding simpler and broader concepts and processes from the unit of study. Students must be able to:   * **Summarize how** your document has shaped the beginnings of our country through economic, political and/or social means (1 of the 3) * **Cite** one example from the handouts, readings, or textbook   **However, the student’s paper exhibits major errors or omissions with elements from the 3.0 scale.** | The student’s paper is able to provide support that demonstrates partial understanding of essential concepts listed in the 2.0 score points. The paper is missing the following elements: |
| **Competency 2:**  Students will understand that events, actions, ideals, and policies that were present in our nation from the 18th century to the present have impacted people and governments throughout the world and will continue to lay the groundwork for future generations. | In addition to meeting all elements of a 3.0, the student’s paper successfully demonstrates a skillful use of knowledge that goes well beyond what was taught. The paper will:   * **Connect** how your document has changed not only our nation’s people and government, but our relationships with other countries using a fully explained warrant to analyze your idea. | The student’s paper provides support and reasoning that demonstrates an understanding of important information. The paper will:   * **Draw conclusions as to** how your document has changed not only our nation’s people and government, but our relationships with other countries using a warrant to summarize your idea. | The student’s paper will provide support that displays no major errors or omissions regarding simpler and broader concepts and processes from the unit of study. Students must be able to:   * **Summarize** how your document has changed not only our nation’s people and government, but our relationships with other countries. | The student’s paper is able to provide support that demonstrates partial understanding of essential concepts listed in the 2.0 score points. The paper is missing the following elements: |
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| **Competency 4:**  Students will understand that Americans have experienced an ongoing tension between freedom & security, liberty & equality, and individualism & the common good. Students will demonstrate the ability to use past & present events in order to help shape change and become more active and engaged citizens. | In addition to meeting all elements of a 3.0, the student’s paper successfully demonstrates a skillful use of knowledge that goes well beyond what was taught. The paper will:   * **Connect** how your document has shaped the rights of liberty and freedom of our nation’s citizens then and still continues today by using a fully explained warrant to analyze your idea. | The student’s paper provides support and reasoning that demonstrates an understanding of important information. The paper will:   * **Draw conclusions as to** how your document has shaped the rights of liberty and freedom of our nation’s citizens at that time using a warrant to summarize your idea. | The student’s paper will provide support that displays no major errors or omissions regarding simpler and broader concepts and processes from the unit of study. Students must be able to:   * **Summarize** how your document has shaped the rights of liberty and freedom of our nation’s citizens at that time. | The student’s paper is able to provide support that demonstrates partial understanding of essential concepts listed in the 2.0 score points. The paper is missing the following elements: |
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