**Summative Assessment: Asia by the Numbers (Group) (C2)**

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|  | **Exceeds Expectations**  **4** | **Meets Expectations**  **3** | **Approaching Expectations**  **2** | **Below Expectations**  **1** |
| **Competency 2:**  Students will understand that physical and human geographic features define places and regions as well as how culture relates to places and regions. | The group is able to expertly research and thoroughly explain the human geographic features of a place using data and visuals. The group utilizes what is taught in class and incorporates outside sources to accurately present information.   * Infographic includes accurately displayed data on the country’s population, demographics, ethnic groups, languages, religions, and another distinguishing characteristic. * Infographic includes few mistakes in capitalization, punctuation, and spelling that allows for easy reading. * Infographic is visually pleasing and expertly uses style, color, and fonts to convey the country’s data, including the use of a variety of data representations. | The group is able to research and explain the human geographic features of a place using data and visuals. The group utilizes what is taught in class and incorporates outside sources to present information.   * Infographic includes accurately displayed data on the country’s population, demographics, ethnic groups, languages, and religions. * Infographic includes less than 10 mistakes in capitalization, punctuation, and spelling that does not disrupt the reader’s understanding. * Infographic is visually pleasing and clearly uses style, color, and fonts to convey the country’s data. | The group is able to describe a place, but has difficulty explaining its human geographic features using data and visuals. The group utilizes what is taught in class, but does not effectively incorporate outside sources.   * Infographic includes data on the country’s population, demographics, ethnic groups, languages, and religions, but the data is difficult to read. * Infographic includes many mistakes in capitalization, punctuation, and spelling that causes minor disruptions to the reader’s understanding. * Infographic uses style, color, and fonts to convey the country’s data. | The group is not able to explain the human geographic features of a place. The group does not utilize what is taught in class or incorporate outside sources.   * Infographic is missing data on the country’s population, demographics, ethnic groups, languages, and/or religions. * Infographic includes many mistakes in capitalization, punctuation, and spelling that disrupts the reader’s understanding. * Infographic does not use visuals, style, color, or fonts to convey the country’s data. |

**Summative Assessment: Asia by the Numbers (Individual)(C2)**

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|  | **Exceeds Expectations**  **4** | **Meets Expectations**  **3** | **Approaching Expectations**  **2.5** | **Below Expectations**  **(Comments)**  **1** |
| **Competency 2:**  Students will understand that physical and human geographic features define places and regions as well as how culture relates to places and regions. | The student is able to expertly research and thoroughly explain the human geographic features of a place using data and visuals. The student utilizes what is taught in class and incorporates outside sources to accurately present information.   * Student completes more than 4 of the required questions from the assigned topics. * Student contributes to the creation of more than 4 data representations on the infographic. * Student expertly reflects on the infographic and goes above beyond to include evidence to answer the essential questions. | The student is able to research and explain the human geographic features of a place using data and visuals. The student utilizes what is taught in class and incorporates outside sources to present information.   * Student completes 3-4 of the required questions from the assigned topics. * Student contributes to the creation of 3-4 data representations on the infographic. * Student reflects on the infographic and uses evidence to answer the essential questions. | The student is able to describe a place, but has difficulty explaining its human geographic features using data and visuals. The student utilizes what is taught in class, but does not effectively incorporate outside sources.   * Student completes less than 3 of the required questions from the assigned topics. * Student contributes to the creation of 3 data representations on the infographic. * Student reflects on the infographic, but does not answer the essential questions. | The student is not able to explain the human geographic features of a place. The student does not utilize what is taught in class or incorporate outside sources. |