**Summative Assessment: Asia by the Numbers (Group) (C2)**

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|  | **Exceeds Expectations****4** | **Meets Expectations****3** | **Approaching Expectations** **2** | **Below Expectations****1** |
| **Competency 2:**Students will understand that physical and human geographic features define places and regions as well as how culture relates to places and regions. | The group is able to expertly research and thoroughly explain the human geographic features of a place using data and visuals. The group utilizes what is taught in class and incorporates outside sources to accurately present information.* Infographic includes accurately displayed data on the country’s population, demographics, ethnic groups, languages, religions, and another distinguishing characteristic.
* Infographic includes few mistakes in capitalization, punctuation, and spelling that allows for easy reading.
* Infographic is visually pleasing and expertly uses style, color, and fonts to convey the country’s data, including the use of a variety of data representations.
 | The group is able to research and explain the human geographic features of a place using data and visuals. The group utilizes what is taught in class and incorporates outside sources to present information.* Infographic includes accurately displayed data on the country’s population, demographics, ethnic groups, languages, and religions.
* Infographic includes less than 10 mistakes in capitalization, punctuation, and spelling that does not disrupt the reader’s understanding.
* Infographic is visually pleasing and clearly uses style, color, and fonts to convey the country’s data.
 | The group is able to describe a place, but has difficulty explaining its human geographic features using data and visuals. The group utilizes what is taught in class, but does not effectively incorporate outside sources.* Infographic includes data on the country’s population, demographics, ethnic groups, languages, and religions, but the data is difficult to read.
* Infographic includes many mistakes in capitalization, punctuation, and spelling that causes minor disruptions to the reader’s understanding.
* Infographic uses style, color, and fonts to convey the country’s data.
 | The group is not able to explain the human geographic features of a place. The group does not utilize what is taught in class or incorporate outside sources.* Infographic is missing data on the country’s population, demographics, ethnic groups, languages, and/or religions.
* Infographic includes many mistakes in capitalization, punctuation, and spelling that disrupts the reader’s understanding.
* Infographic does not use visuals, style, color, or fonts to convey the country’s data.
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**Summative Assessment: Asia by the Numbers (Individual)(C2)**

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|  | **Exceeds Expectations****4** | **Meets Expectations****3** | **Approaching Expectations** **2.5** | **Below Expectations****(Comments)****1** |
| **Competency 2:**Students will understand that physical and human geographic features define places and regions as well as how culture relates to places and regions. | The student is able to expertly research and thoroughly explain the human geographic features of a place using data and visuals. The student utilizes what is taught in class and incorporates outside sources to accurately present information.* Student completes more than 4 of the required questions from the assigned topics.
* Student contributes to the creation of more than 4 data representations on the infographic.
* Student expertly reflects on the infographic and goes above beyond to include evidence to answer the essential questions.
 | The student is able to research and explain the human geographic features of a place using data and visuals. The student utilizes what is taught in class and incorporates outside sources to present information.* Student completes 3-4 of the required questions from the assigned topics.
* Student contributes to the creation of 3-4 data representations on the infographic.
* Student reflects on the infographic and uses evidence to answer the essential questions.
 | The student is able to describe a place, but has difficulty explaining its human geographic features using data and visuals. The student utilizes what is taught in class, but does not effectively incorporate outside sources.* Student completes less than 3 of the required questions from the assigned topics.
* Student contributes to the creation of 3 data representations on the infographic.
* Student reflects on the infographic, but does not answer the essential questions.
 | The student is not able to explain the human geographic features of a place. The student does not utilize what is taught in class or incorporate outside sources. |