**Psychology Essay**

**Module 30: Mental Disorders**

**PSYCHOLOGY RUBRIC NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Present a disorder from the list provided. Research the disorder and prepare a presentation for the class

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| Competency 4:  Students will demonstrate understanding that individual differences occur among human beings, thus, offering a variety of perspectives. | In addition to meeting all elements of a 3.0, the student’s competency writing successfully demonstrates a skillful use of knowledge that goes well beyond what was taught. The student will:   * **Create** a well-thought out thesis to explain the disorder you have chosen to focus on * **Create** a well thought out description and overview of your disorder * **Analyze** how your disorder gets diagnosed and the tests that are run to determine if a person has this disorder * **Analyze** the causes, signs, symptoms, and behaviors associated with your disorder (all included). | The student’s competency writing provides support and reasoning that demonstrates an understanding of important information. The student will:   * **Construct** a thesis to explain the disorder. * **Define** your disorder and provide an overview of it * **Cite evidence** as to how your disorder gets diagnosed and the tests that are run to determine if a person has this disorder * **Connect** the causes, signs, symptoms, and behaviors associated with your disorder (three of the four are included). | The student’s competency writing will provide support that displays no major errors or omissions regarding simpler and broader concepts and processes from the unit of study. Students must be able to:   * **Identify** a thesis to explain his/her writing. * **Describe** your disorder * **Summarize** how your disorder gets diagnosed and the tests that are run to determine if a person has this disorder * **Show** the causes, signs, symptoms, and behaviors associated with your disorder (two of the four are included).   **However, the student’s paper exhibits major errors or omissions with elements from the 3.0 scale.** | The student’s competency writing is able to provide support that demonstrates partial understanding of essential concepts listed in the 2.0 score points. The competency writing is missing the following elements: |
| Competency 5:  Students will demonstrate understanding how applied areas of psychological science are used by scientists and practitioners and how these areas can be applied to treat people | In addition to meeting all elements of a 3.0, the student’s competency writing successfully demonstrates a skillful use of knowledge that goes well beyond what was taught. The student will:   * **Create** a well thought out description and overview of your disorder’s treatment options and ability to cure or improve the disorder. | The student’s competency writing provides support and reasoning that demonstrates an understanding of important information. The student will:   * **Investigate** your disorder’s treatment options | The student’s competency writing will provide support that displays no major errors or omissions regarding simpler and broader concepts and processes from the unit of study. Students must be able to:   * **Summarize** your disorder’s treatment options | The student’s competency writing is able to provide support that demonstrates partial understanding of essential concepts listed in the 2.0 score points. The competency writing is missing the following elements: |
| Competency 8:  Student will demonstrate the ability to listen and view critically and to speak purposefully and effectively. | * Student has a well thought out presentation that is over three minutes long * Student has a visual that aids in presenting the disorder to the class and is creative, thoughtful, and colorful | * Student gives a presentation that is no longer than three minutes * Student has a visual that is thoughtful and colorful | * Student gives a presentation that is not longer than two minutes * Student has a visual | * Student does not give a presentation * Students has no visual |