**Psychology Essay**

**Module 28: Psychodynamic and Humanistic Perspectives on Personality**

**PSYCHOLOGY RUBRIC NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

ESSENTIAL QUESTION: Which psychologist’s perspective best fits your ideal personality?

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| Competency 4:  Students will demonstrate understanding that individual differences occur among human beings, thus, offering a variety of perspectives. | In addition to meeting all elements of a 3.0, the student’s competency writing successfully demonstrates a skillful use of knowledge that goes well beyond what was taught. The student will:   * **Create** a well-thought out thesis to explain his/her writing * **Connect** your psychologist’s perspective and how they have defined it to your ideal personality * **Connect** this perspective with two real world examples to fit your ideal personality * **Connect** how this perspective choice connects with you in two examples. | The student’s competency writing provides support and reasoning that demonstrates an understanding of important information. The student will:   * **Construct** a thesis to explain his/her writing. * **Define** your psychologist’s perspective of personality and show how it fits with your ideal personality * **Connect** this perspective with one real world example to fit your ideal personality * **Connect** how this perspective choice connects with you in one example. | The student’s competency writing will provide support that displays no major errors or omissions regarding simpler and broader concepts and processes from the unit of study. Students must be able to:   * **Identify** a thesis to explain his/her writing. * **Define** your psychologist’s perspective of personality * **Summarize** this perspective with an example of how it fits your ideal personality * **Show** how this perspective choice connects with you.   **However, the student’s paper exhibits major errors or omissions with elements from the 3.0 scale.** | The student’s competency writing is able to provide support that demonstrates partial understanding of essential concepts listed in the 2.0 score points. The competency writing is missing the following elements: |