**Summative Assessment: Geographic Issues (C1)**

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|  | **Exceeds Expectations**  **4** | **Meets Expectations**  **3** | **Approaching Expectations**  **2.5** | **Below Expectations (Comments)**  **1** |
| **Competency 1:**  Students will understand that geographic tools are used to acquire, process, report, and analyze information about the world around them (SS:GE:1). | The student is able to expertly apply his/her knowledge of various geographic tools in order to acquire, analyze, and depict information about geographic issues of a place. The student utilizes what is taught in class and incorporates outside sources to accurately organize map features and other tools for showing data.   * Map includes additional data about New England that goes above and beyond the required elements. * Visual depiction of the geographic issue includes additional data that goes above and beyond the required elements. * Analysis of visual includes additional data that goes above and beyond the required elements. | The student is able to independently apply his/her knowledge of various geographic tools in order to acquire, analyze, and depict information about geographic issues of a place. The student utilizes what is taught in class and incorporates relevant data to organize map features and other tools for showing data.   * Map includes all of the required elements. * Visual depiction of the geographic issue includes required elements, including relevant data connected to New England. * Analysis of visual includes all of the required elements. | The student is able to apply his/her knowledge of various geographic tools in order to acquire, analyze, and depict information about geographic issues of a place. The student utilizes what is taught in class and incorporates data to organize map features and other tools for showing data, but does not incorporate outside sources.   * Map includes at least 6 of the required elements. * Visual depiction of the geographic issue includes required elements, but data is not relevant or clearly connected to New England. * Analysis of visual does not include all of the required elements. | The student is not able to apply his/her knowledge of various geographic tools in order to acquire, analyze, and depict information about geographic issues of a place. |