**Summative Assessment: Geographic Issues (C1)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exceeds Expectations****4** | **Meets Expectations****3** | **Approaching Expectations** **2.5** | **Below Expectations (Comments)****1** |
| **Competency 1:**Students will understand that geographic tools are used to acquire, process, report, and analyze information about the world around them (SS:GE:1). | The student is able to expertly apply his/her knowledge of various geographic tools in order to acquire, analyze, and depict information about geographic issues of a place. The student utilizes what is taught in class and incorporates outside sources to accurately organize map features and other tools for showing data.* Map includes additional data about New England that goes above and beyond the required elements.
* Visual depiction of the geographic issue includes additional data that goes above and beyond the required elements.
* Analysis of visual includes additional data that goes above and beyond the required elements.
 | The student is able to independently apply his/her knowledge of various geographic tools in order to acquire, analyze, and depict information about geographic issues of a place. The student utilizes what is taught in class and incorporates relevant data to organize map features and other tools for showing data.* Map includes all of the required elements.
* Visual depiction of the geographic issue includes required elements, including relevant data connected to New England.
* Analysis of visual includes all of the required elements.
 | The student is able to apply his/her knowledge of various geographic tools in order to acquire, analyze, and depict information about geographic issues of a place. The student utilizes what is taught in class and incorporates data to organize map features and other tools for showing data, but does not incorporate outside sources.* Map includes at least 6 of the required elements.
* Visual depiction of the geographic issue includes required elements, but data is not relevant or clearly connected to New England.
* Analysis of visual does not include all of the required elements.
 | The student is not able to apply his/her knowledge of various geographic tools in order to acquire, analyze, and depict information about geographic issues of a place. |